# **CHAPTER 4**

# **Rational Expressions and Equations**

### Section 4.1: Equivalent Rational Expressions

### **Rational Expression:**

A **rational expression** is any expression that can be written as the quotient of two polynomials, in the form Q(x), where  $Q(x) \neq 0$ .

#### Rational Expressions include:

- A fraction that contains a polynomial in the numerator or denominator or both.
- · A fraction that contains a variable.
- NOTE: All rational expressions are algebraic fractions, but not all algebraic fractions are rational expressions.



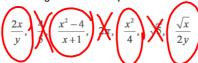
For example,

$$\frac{1}{x}$$
,  $\frac{m}{m+1}$ ,  $\frac{y^2-1}{y^2+2y+1}$ 

 $x^2-1$  is a rational expression with a denominator of 1.

### Example 1:

Which of the following are rational expressions?



# Non - Permissible Values (NPVs):

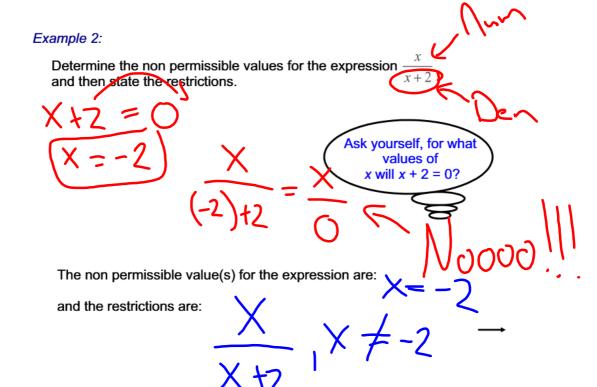
Values that make the denominator of a rational expression equal zero.

To determine the NPVs:

- 1) Set the denominator equal to zero.
- 2) Solve for the variable.

You may need to FACTOR to solve the equation.

All NPVs must be stated as **restrictions** on the variable in order to ensure the expression is defined.



2

# Example 3:

Difference of Squares

What are the non - permissible values of 
$$x^2 - 9$$
?

$$x^2 - 9 = 0$$

$$x^2 = 1$$

$$x = 19$$

$$x = 13$$

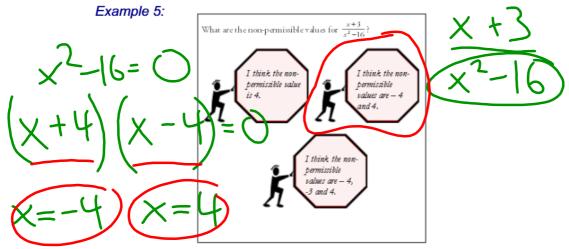
$$x = 1$$

# Example 4:

Determine the non-permissible values for:  $\frac{x-1}{2}$ 

Your Turn: (ex. 3, p. 219)

Determine the NPVs for each rational expression and then state all the restrictions.



Who is correct? Justify your answer.

# NOTE:

Non - permissible values and inadmissable values are not the same.

Non - permissible values are values that make the denominator of a rational expression zero.

*Inadmissible values* are values that do not make sense in a given context. For example, you cannot have a negative length.

## **Equivalent Rational Expressions:**

Recall:

If we have a rational number and multiply/divide the numerator and denominator by a number (that is, if we multiply/divide the fraction by 1), it does not change the number.

We say the two fractions are equivalent rational numbers.

For example, consider the fraction  $\frac{3}{2}$ .

$$\frac{3}{2} = \frac{3}{2} \times 1 = \frac{3}{2} \times \frac{4}{4} = \frac{12}{8}$$

We say  $\frac{3}{2}$  and  $\frac{12}{8}$  are equivalent fractions.

Does this apply to rational expressions as well?

Yes, it is similar but there are some restrictions!

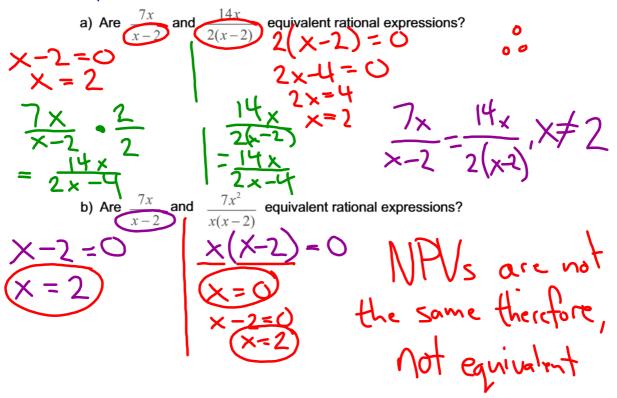
# **Equivalent Rational Expressions:**

Two rational expressions are equivalent only if they have the same restrictions.

This is accomplished by:

- 1. Multiplying or dividing the numerator and denominator by a number.
- 2. Multiplying the numerator and denominator by a factor that appears in the denominator.

# Example 6:



Example 7: (ex. 2, p. 218)

a) Write a rational number that is equivalent to  $\frac{8}{12}$ .

$$\frac{8}{12} = \frac{2(4)}{2(6)} = \frac{4}{6}$$

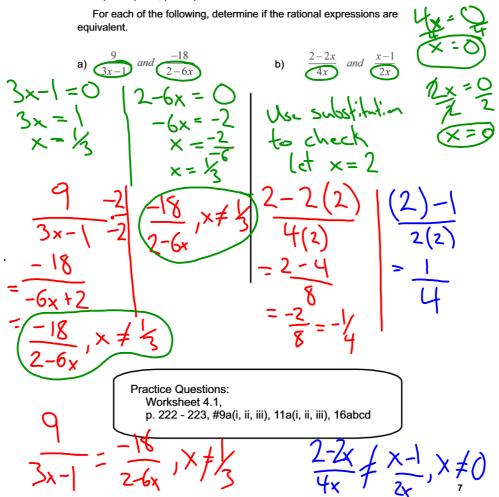
b) Write a rational expression that is equivalent to  $\frac{4x^2 + 8x}{4x}$ 

$$\frac{4x^{2}+8x}{4x} = \frac{4x}{4x(1)}$$

$$= \frac{4x}{4x}$$

$$= \frac{4x}$$

Example 8: (ex. 4, p. 220)



# Section 4.2: Simplifying Rational Expressions

## **Simplifying Rational Expressions**

The common factors in rational expressions can be reduced in the numerator and denominator to create equivalent rational expressions.

Remember that the simplified expression MUST retain the non-permissible values of the original for both to be equivalent.

### Review of Factoring:

The two methods of factoring we will need in this section are:

1) Remove a common factor
2) Completing the square

#### Example 1:

Simplify each of the following and state the restrictions.

$$2 \times +6 = 0$$

$$2 \times +4 = 0$$

$$2 \times +4 = 0$$

$$2 \times +4 = 0$$

$$3 \times +6 = 0$$

$$4 \times +6 = 0$$

$$5 \times$$

#### Example 4:

Identify and correct the errors in the following examples.

a) 
$$\frac{8x-12}{6x^{2}-4x}, x \neq 0, \frac{2}{3}$$

$$= \frac{4(2x-3)}{2x(3x-2)}$$

$$= \frac{4}{2x}(1)$$

$$= 2x, x \neq 0, \frac{2}{3}$$

$$= \frac{4}{3}x^{2}-2x$$

$$= \frac{4}{3}x^{2}-2x$$

$$= \frac{4}{3}x^{2}-2x$$

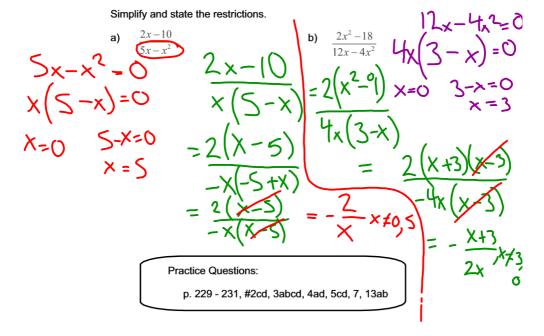
b) 
$$\frac{x^2+1}{x^2-1}$$
  $= 0$   $= \frac{1}{-1}$   $= -1, x \neq \pm 1$   $= 0$   $= -1, x \neq \pm 1$   $= 0$ 

c) 
$$\frac{3}{6x}$$
  $\frac{3}{5(2x)}$   $\frac{3}{5(2x)}$   $\frac{3}{5(2x)}$   $\frac{3}{5(2x)}$   $\frac{3}{5(2x)}$   $\frac{3}{5(2x)}$   $\frac{3}{5(2x)}$   $\frac{3}{5(2x)}$   $\frac{3}{5(2x)}$   $\frac{3}{5(2x)}$ 

M3201 - Section 4.2

NOTE: 
$$x + 5 = 5 + x$$
  
however,  
 $x - 5 \neq 5 - x$   
 $5 - x = -x + 5$   
 $5 - x = -1(x - 5)$   
 $= (5 - x)(-1)$   
 $= (5 - x)(-1)$ 

# Example 5:



## **Section 4.3: Multiplying and Dividing Rational Expressions**

### **Multiplying Rational Expressions**

Multiplying rational expressions follows the same procedure as multiplying rational numbers , however you have to determine the non - permissible values for the variables.

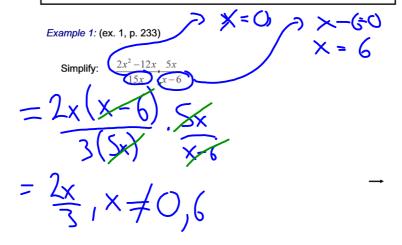
Recall:



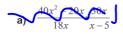


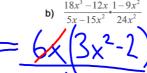
### When Multiplying Rational Expressions, you should:

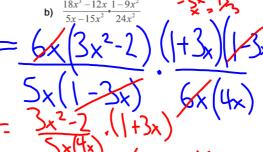
- 1. Factor the numerators and denominators of both expressions, if possible.
- 2. Identify the non permissible values.
- 3. Reduce like factors.
- 4. Write the product and state the restrictions.



Your Turn: Simplify each of the following:







## **Dividing Rational Expressions**

The rule for dividing rational expressions is the same as dividing rational numbers,

## **Multiply by the Reciprocal**

**Recall:** 
$$\frac{3}{4} \div \frac{1}{2} = \frac{3}{4} \times \frac{2}{1} = \frac{6}{4} = \frac{3}{2}$$

# When Dividing Rational Expressions, you should:

- 1. Factor the numerators and denominators of both expressions, if possible.
- 2. Identify the non permissible values.

Remember to consider both the numerator and denominator of the second rational expression (divisor) when identifying NPVs.

- 3. Multiply by the reciprocal.
- 4. Reduce like factors.
- 5. Write the quotient and state the restrictions.

Example 2: (ex. 2, p. 234)

Simplify each quotient and state the restrictions.

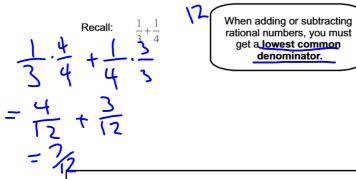
a) 
$$\frac{x-5}{3x^2-9x} + \frac{5}{6x-18}$$
,  $x \neq 0, 3$  b)  $\frac{2w}{24w+4w^2} + \frac{6w^2-6w}{9w^3+54w^2}$ ,  $\omega \neq 0, 4$ ,  $1 = \frac{2}{3x}(x-3) = \frac{2}{3x}(x-4) = \frac{2}{3x}(x-4)$ 

M3201 - Section 4.3

Simplify: 
$$\frac{x^2-16}{2x^2-10x}$$
  $\times \neq 0$   $= 0$   $\times = 0$ 

## **Section 4.4: Adding and Subtracting Rational Expressions**

## **Adding or Subtracting Rational Expressions**



# Adding or Subtracting Rational Expressions:

- 1. Factor the numerators and denominators of both expressions, if possible.
- 2. Determine the lowest common denominator (LCD).
- 3. Rewrite each rational expression as an equivalent expression with the LCD as the denominator.
- 4. Add or subtract the <u>numerators</u> of the equivalent expressions while keeping the denominator the same.
- 5. Simplify the rational expression and restate the restrictions.

Example 1: Simplify and state the restrictions.

$$= \frac{x-4}{x-2} = \frac{x-10}{x-2}$$

$$= \frac{x-4}{x-10}$$

$$= \frac{x-4}{x-2} = 0$$

$$= \frac{x-4}{x-10}$$

$$= \frac{x-4}{x-2} = 0$$

$$= \frac{x-4}{x-10}$$

$$= \frac{x-4}$$

$$= \frac{x-4}{x-10}$$

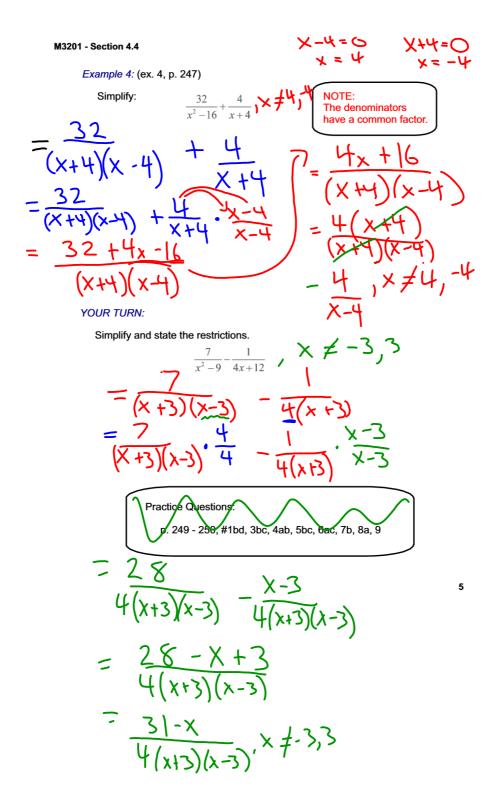
$$= \frac{x-4}{x-10}$$

$$= \frac{x-4}{x-10}$$

$$= \frac{x-4$$

Simplify and state the restrictions.

$$= \frac{x^{2}-1}{x+1} \times \neq 1$$



## **Section 4.5 - Solving Rational Equations**

#### **Rational Equation**

- an equation that contains at least one rational expression.

For example:

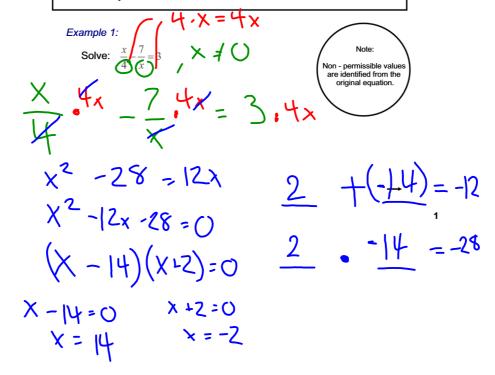
$$x = \frac{x-3}{x+1}$$
 and  $\frac{x}{4} - \frac{7}{x} =$ 

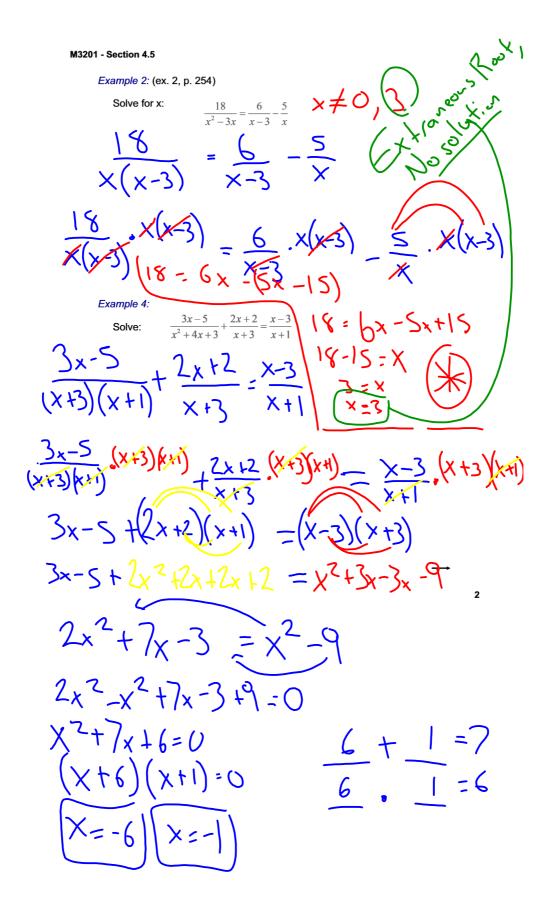
#### To Solve a Rational Equation:

- 1. Factor each denominator
- 2. Identify the non permissible values
- Method 1: Multiply both sides of the equation by the LCD OR

**Method 2:** Add/Subtract fractions by obtaining LCD to get a single fraction on both sides of the equation and then equate numerators.

- 4. Solve the resulting linear or quadratic equation
- 5. Check your answers for extraneous roots

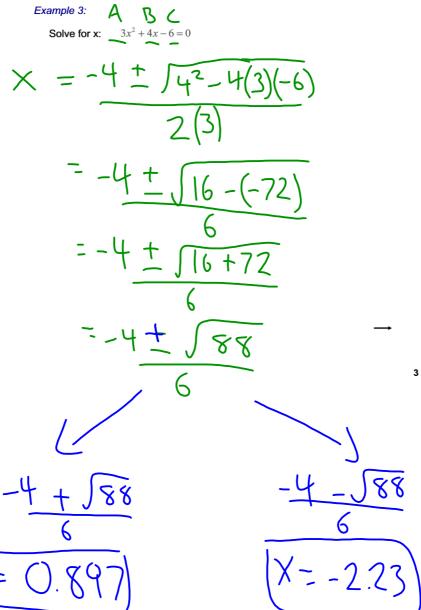




Besides factoring, we may have to use the Quadratic Formula to solve for the variable in a trinomial.

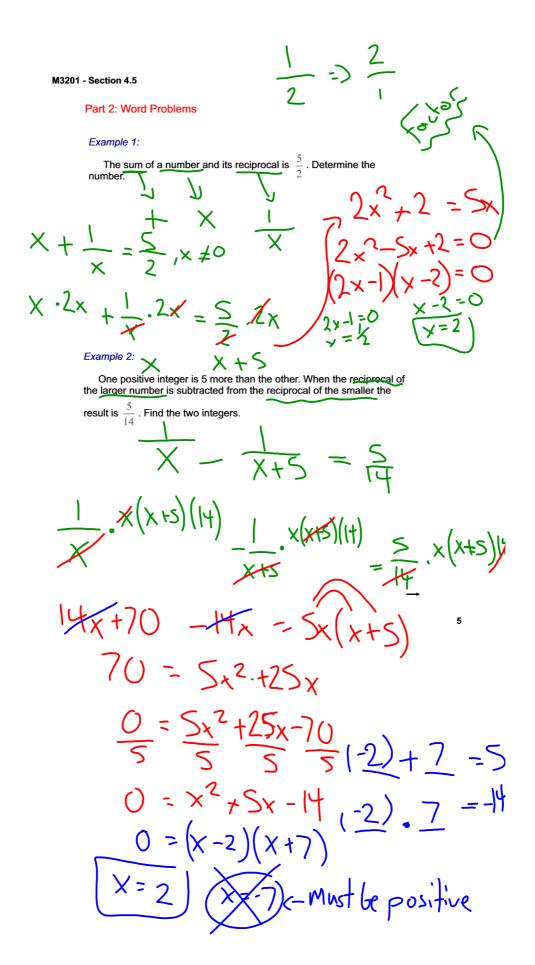
Quadratic Formula: Recall:

Example 3:



Your Turn:

1. Solve for x: 
$$\frac{2}{a+2} - \frac{a^2+4}{a^2-4} = \frac{a}{2-a}$$
  $0 \neq -2$ ,  $1 \neq$ 



# Example 3:

Sherry can mow a lawn in 5 hours. Terry can mow the same lawn in 4 hours. Determine how long it would take to mow the lawn if Sherry and Terry worked together.

Sherry Terry Together	Time to mow lawn mowed in 1 hour
1/5 + 1/4	$=\frac{1}{x}$
1 5(4)x + 1 8 + 4	$-5(4)(x) = \frac{1}{x} \cdot 5(4)x$
4x + 5x = 2 $9x = 20$	20
प्र व	2.27 hours 6

## Example 4:

Gerard takes 5 hours longer than Hubert to assemble a play set. If Gerard and Hubert worked together, they could assemble the play set in 6 hours. Determine how long it takes each person to assemble the play set if they worked alone

they worked alone.
Time Fraction of time in 1 hour  Gerard X + 5 X + 5  Hubert X  Together 6
$\frac{1}{x+s} + \frac{1}{x} = \frac{1}{6}$
$\frac{1}{X+5} \cdot x(x+5)6 + \frac{1}{X} \cdot x(x+5)6 = \frac{1}{6} \cdot x(x+5)6$
$6x + 6x + 30 = x^2 + 5x$
$0 = x^2 + 5x - 12x - 30$
$0 = x^{2} - 7x - 30 - 10 + 3 = -7$
$0 = (x-10)(x+3) -10 \cdot 3 = -30$
Hubert: 10 hours
Gerald: XtS = 10 ts = 15 hours

### Example 5:

A skiing club is going on a skiing trip that costs \$1500 total for bussing. If 10 non-members are allowed to go, the price per person drops by \$5. If x represents the number of members and the situation is modelled by

$$\frac{1500}{x} - \frac{1500}{x+10} = 5$$
 ,  $\times \neq 0$  ,  $-10$ 

algebraically determine how many members there are

$$\frac{1500}{500} \cdot x(x+10) - \frac{1500}{500} \cdot x(x+10) = 5 \cdot (x)(x+10)$$

$$15000 = 5x^2 + 50x$$

$$0 = 5x^2 + 50x - 15000$$

$$5 = 5x^2 + 50x - 15000$$

$$5 = 5x^2 + 10x - 3000$$

$$0 = (x - 50)(x + 60)$$

$$0 = (x - 50)(x + 60)$$

$$- 50 = 300$$

$$- 50 = 300$$

$$- 50 = 300$$

$$- 50 = 300$$

$$- 50 = 300$$

$$- 50 = 300$$

$$- 50 = 300$$

$$- 50 = 300$$

$$- 50 = 300$$

$$- 50 = 300$$

#### Example 6:

Priddle Inc. is having a Christmas party for all of its employees. Initially, all employees agree to attend. The cost of the catering is \$1800, which is to be divided amongst all people who attend the party. At the last minute, 30 people decide not to come, increasing the cost per person by \$2. If x represents the number of employees and the situation is modelled by

$$\frac{1800}{x - 30} - \frac{1800}{x} = 2$$

algebraically determine the number of people who are employed at Priddle

X . X

- 1800 x(x-30) =

1890x - 1800x - 54000 = 2x2-60x

$$0 = 2x^2 - 60x - 54000$$

$$0 = x^2 - 30x - 27000$$

Practice Questions:

p. 259, #10,11,12 + Worksheet

$$x = -6 + 5^{2} - 4ac$$

$$= 30 + 330$$

$$= 30 + 330$$

$$= 30 + 330$$

$$= 30 + 330$$

$$= 30 + 330$$

$$= 30 + 330$$

$$= 30 + 330$$