# Labrador School Board Grade 8 Mathematics <br> District Assessment <br> June 14 ${ }^{\text {th }}, 2013$ 

Name: $\qquad$
Teacher: $\qquad$

## Section 1: Non-Calculator Section - 15 marks

You are not permitted to use a calculator. You are permitted to use any math manipulatives that your teacher has used with you this year.

NOTE: Please remove the last sheet from this section and put your name on it. You will use it to circle your choices for the "Selected Response" questions in both Section 1 and Section 2. This sheet needs to be passed back to your teacher when you are finished the exam along with Sections 1 and 2.

Questions 1-5 (Selected Response): These are worth 1 mark each. Even though you have to choose an answer, you may have to work things out on scrap paper.

Questions 1-4 (Constructed response): Answers are to be done in the spaces provided. Students are reminded to show all steps/calculations since credit may be given for incomplete or partially correct solutions. Numerical answers without workings/explanation will not merit full credit. Your teacher will collect Section 1 when you are finished and will then give you Section 2.

This is not a timed-test. You are allowed enough time to complete all items.

## Grade 8 Mathematics

## Formulae

| Surface Area |  $S A=2 \pi r^{2}+2 \pi r h$ <br> Cylinder $o r$ <br>  $S A=2 \pi r^{2}+\pi d h$ |
| :---: | :---: |
| Volume | $V=$ Area of Base $\times$ Height |
| Pi | $\pi=3.14$ |
| Pythagorean Theorem | $a^{2}+b^{2}=c^{2}$ |

## Section A - Selected Response: Circle your responses on the answer sheet provided.

1. Which number is a perfect square?
A) 7
B) 14
C) 28
D) 49
2. Evaluate: $(-10) \times(-5) \times(-1)$
A) -50
B) -16
C) +16
D) +50
3. Calculate: $3 \frac{1}{4} \div 2 \frac{1}{2}$
A) $1 \frac{1}{8}$
B) $1 \frac{3}{10}$
C) $1 \frac{1}{2}$
D) $8 \frac{1}{8}$
4. $\quad$ Solve for $x: \quad \frac{x}{-4}=-6$
A) -24
B) -10
C) +10
D) +24
5. Solve for $w: \quad 7 w=-35$
A) -28
B) -5
C) +5
D) +28

Section A - Constructed Response: Answers are to be done in the spaces provided. Show all necessary workings.

1. A 6 m ladder rests against the top of a 5 m wall. How far is the ladder from the wall?
[3 Marks]

2. Use a model of your choice (i.e. counters, number line, etc.) to determine the value of $(-3) \times(+4)$.
3. There are $3 \frac{1}{2}$ busloads of tourists visiting Gros Morne for a boat ride. Each bus holds 20 tourists but the boat can take only 9 tourists. What is the minimum (least) number of boat trips required in order for all tourists to take a ride? [3 Marks]
4. $\quad$ Solve for $p: \quad \frac{p}{3}+4=-1$
[2 Marks]

| 1. | A | B | C | D | 16 | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | A | B | C | D | 17. | A | B | C | D |
| 3. | A | B | C | D | 18. | A | B | C | D |
| 4. | A | B | C | D | 19. | A | B | C | D |
| 5. | A | B | C | D | 20. | A | B | C | D |
| 6. | A | B | C | D | 21. | A | B | C | D |
| 7. | A | B | C | D | 22. | A | B | C | D |
| 8. | A | B | C | D | 23. | A | B | C | D |
| 9. | A | B | C | D | 24. | A | B | C | D |
| 10. | A | B | C | D | 25. | A | B | C | D |
| 11. | A | B | C | D | 26. | A | B | C | D |
| 12. | A | B | C | D | 27. | A | B | C | D |
| 13. | A | B | C | D | 28. | A | B | C | D |
| 14. | A | B | C | D | 29. | A | B | C | D |
| 15. | A | B | C | D | 30. | A | B | C | D |

Name: $\qquad$
Teacher:

